

General Education Oversight Committee

Minutes

10/27/2006

Present:

Howard Shapiro; Anne Duggan; Jacalyn Harden; Monica Brockmeyer; Brian Madigan; Bill Volz; Richard Marback; Mary Garrett; Bob Garza; Duryea Callaway; Andre Furtado; Ewa Golebiowska; Edward Golenberg; Dan Frohardt; Karen Gurney

Computer Proficiency (Level II Requirement)

Create process that we use to solicit from departments

Monica Brockmeyer reported on the work of the Computer Proficiency Subcommittee (Joseph Tan, Robert Berman, Brian Madigan, and Monica Brockmeyer). The draft of the memo requesting CP courses/curriculum is attached.

Issues raised: Do we need more lab or software resources?

Specifically, Art History doesn't have bibliographical database for archaeology for its students.

Could we have a plan to get students cheap laptops?

What if departments try to submit that using Word for a paper satisfies the requirement?

Can departments use a course outside of their department?

What about transfer students?

“CP” code?

H. Shapiro: Computer Proficiency (Level II) can be satisfied by the completion of a curriculum that has been approved by the GEOC.

M. Brockmeyer and H. Shapiro to take comments under consideration and draft a motion to be considered at the next meeting. Monica is taking recommendations for any one to join the committee.

Action Agenda for 2006-2007 Academic Year

Exposure Areas (EA)

- Send Exposure Area (EA) criteria out with a request to nominate courses, solicit from departments.
- Lift moratorium on Group Requirements, solicit both at the same time.
- Go back to EA courses we have and review to see if they meet new criteria.
 - Update white book
 - Honors course for AI: review at next meeting, details
 - FC for Study Abroad: bring in Kelli Pugh
 - Have ISP come in and talk about prior learning
 - Use a portfolio based on experience-pilot program, begin conversation about assessing competence. Use portfolios here; bring in Geoff Nathan

Math Subcommittee Report (the subcommittee met several times over the summer)

- Placement vs. Competency: have a university requirement of MAT 1000 or higher for specific curriculum
- Have an exam that determines if you place into 0993, 1500, etc. if you place above 1000 then requirement is satisfied for those curriculum that don't require a higher math course.
- The exam has several names, actually is a placement exam.
- Now seen as an exit exam for many; must get students to take before 30 credits, only take once or twice and then take the class your are placed in.
- Students can't pass the MC exam.
- Students who aren't successful in MAT 0993, what do we do?
- TAs are reaching out to students who are in trouble
- Try to keep students in the class
- Some students need learning before 0993, significant number don't have basic knowledge to pass 0993.
- Use Math ACT only